

Wednesday, March 25, 2020

Daily Agenda to complete:	
<input type="checkbox"/>	ReadWorks Reading Passage "Explore Space," AND Vocabulary, and Comprehension Questions (all completed online)
<input type="checkbox"/>	ReadWorks Article of the Day "A Brush with History" (may be completed online or handwritten)
<input type="checkbox"/>	Read for 20 minutes and Log (handwritten log)
<input type="checkbox"/>	Spelling (online at Spelling City or handwritten)
<input type="checkbox"/>	Daily Math page (handwritten on worksheet or another piece of paper)
<input type="checkbox"/>	Daily Grammar page (handwritten on worksheet or another piece of paper)
<input type="checkbox"/>	HIGHLY recommended extra practice (i-Ready, Study Island, MathFactsPro, Spelling City, Epic)

This packet contains all of your work for today along with links to online resources. Parents, please send me an email with a snapshot of completed work for the day for any work that has been handwritten. I am fine with one photo of all work, but I must be able to see all the answers on each page. Parents: Please note that there are TWO ReadWorks assignments each day. I have included this agenda checklist to help everyone see what assignments need to be completed each day for each student. My number is (928) 716-0000. My email is: rudyh@bagdadschools.org. PLEASE do not hesitate to contact me if you have any questions as I am here to serve your family for your student's educational needs through this time. I am happy to work out any technology or educational issues that come up! We are all in this together!

Special of the day:

P.E.: <https://sites.google.com/view/bagdadphysicaleducationk-12/home/distance-learning?authuser=0>

Reading

ReadWorks-Assignment: Explore Space, Vocabulary, Comprehension Questions

Please go to www.readworks.org/Student

Class Code VBK6M4

Each day there will be a new story. Please have your child read this at least three times. It does have an audio component if your child is struggling. They may listen to the story, but it is important that they read it on their own at least two times. Click on vocabulary and review vocabulary words. They will then need to answer the comprehension questions. Please remind students to go back to the story to find their answers. This will automatically be sent to me.

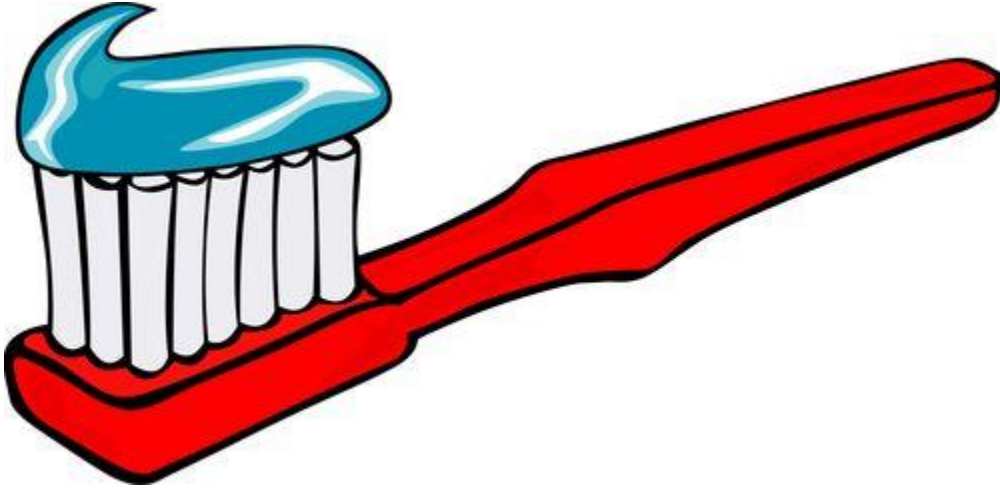
Writing

ReadWorks Writing Assignment-Please log in to ReadWorks again and go to Article of the Day. Today they will read the third article. Students are used to this routine using print articles and our Book of Knowledge format.

Please read through each article 2 times. They follow along during the first read aloud. During the second read aloud, they underline at least two interesting or important facts they would like to add to their Book of Knowledge. For this assignment, you may have your student type the facts online or you may have them write the two facts. If you have them write the facts, please send it via one email per day with all assignments for the day.

Here is the article for today:

A Brush with History



You know it is important to brush your teeth with a toothbrush to keep them healthy. But how did people clean their choppers before toothbrushes were invented?

The first tooth cleaners were thin twigs called chew sticks. The sticks were fuzzy at one end. A person rubbed the chew stick against his or her teeth to keep them clean.

About two hundred years ago, William Addis invented something closer to today's toothbrush. He collected thick animal hairs called bristles. He attached the hairs to a handle made from animal bone. Addis found that lots of customers wanted his invention.

People still wanted to improve the tooth cleaner, however. Animal hairs did not feel great against human teeth! Finally, man-made bristles were created. They were made out of nylon. Then plastic was used for handles. Now toothbrushes could be made quickly and cheaply. Millions were sold.

About fifty years ago, the electric toothbrush was invented. It does a great job of cleaning teeth. Today, we have toothbrushes with soft or hard bristles. There are sizes for adults, children, and babies.

Tooth cleaners have come a long way since chew sticks. Who knows what kind of tooth cleaner will be invented in the future?

Reading Log-Continue to read 20 minutes each day. I have opened up the ReadWorks library to allow for your child to have access to thousands of digital passages. They may also choose titles using their Epic account. They are familiar with logging in to Epic.

Spelling

garden

goodbye

ground

hill

home

wind

way

foot

cook

cookbook

girl

grass

head

hand

horse

window

wood

stood

books

took

Spelling – Wednesday - Write spelling words forward, backward, forward and/or do one activity on Spelling City. They do not have to do both.

www.spellingcity.com

Daily Math

Each day there will be a Daily Math Review for students to complete.

They have already learned this material, but may still need some help. Please feel free to help them if they are stuck. There may be an additional page to practice on some days as we get into a routine.

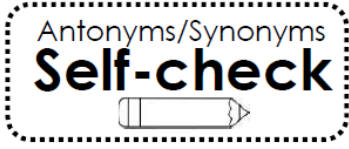
Week 19, Day 3

- ◆ 1. Use **one** of the following comparison symbols to solve the following expression: $<$, $>$, $=$ $48 - 15$ _____ $20 + 13$
- ◆ 2. Which of these shapes has the most number of sides?
A. rhombus B. pentagon C. octagon
- ◆ 3. Write the following number in words: 200 _____
- ◆ 4. Which number is in the ones place? 74
A. 7 B. 4 C. 9
- ◆ 5. Compare the following expression using **one** of the following symbols:
 $<$, $>$, $=$. $37 - 19$ _____ $9 + 8$

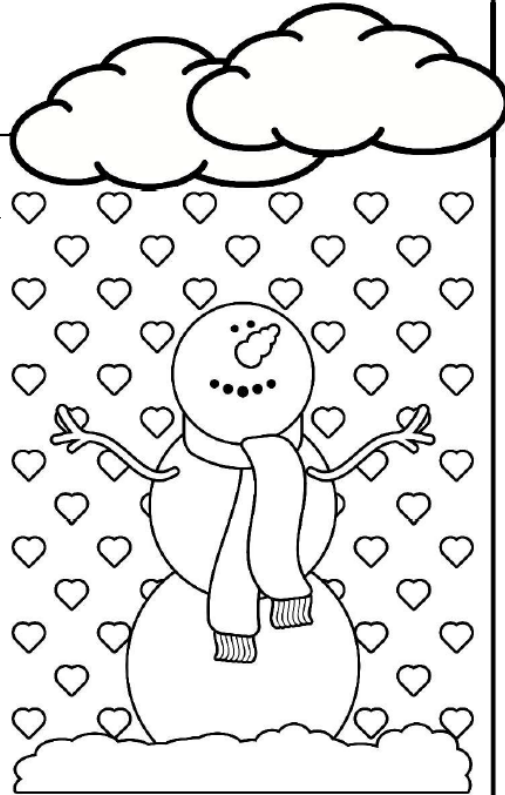
Daily Grammar – They have used these before. They fold on the bold line and use the answer key to check their work after they are finished. It is a self-checking resource.

Name _____

Read the words. Write **A** for Antonyms
and **S** for Synonyms.



1. up - down _____
2. sleepy - tired _____
3. throw - toss _____
4. sweet - sour _____
5. young - old _____
6. back - front _____
7. friend - pal _____
8. sick - ill _____
9. walk - run _____
10. look - see _____



Fold on the Bold

If you got the answer right, put a **✓** in the box.
If you got the answer wrong, put a **✗** in the box.

1. **Antonyms** 5. **Antonyms** 9. **Antonyms**
2. **Synonyms** 6. **Antonyms** 10. **Synonyms**
3. **Synonyms** 7. **Synonyms**
4. **Antonyms** 8. **Synonyms**

Supplemental Online Programs (Please check your email for all passwords)

I strongly recommend having your child spend at least 30 minutes on each of these every day. Students have been working on these in class and should know what to do. I am going to give everyone their passwords in case anyone has forgotten.

iReady- Students use this program every day. iReady is adaptive and allows students to work at their ability level. This program does not only focus on math facts, but also mathematical concepts that your child needs to improve upon whether this be below, on, or above grade level. This must be accessed via Chrome. If on mobile, be sure to click desktop site.

<https://login.i-ready.com/>

Study Island – This website is aligned with our English Language Arts curriculum and offers lessons and assignments that I have selected for the students to practice.

<https://app.studyisland.com/cfw/login/>

Extra Practice (Optional):

MathFactsPro- This website gives students extra practice on their addition and subtraction math facts.

www.mathfactspro.com

Epic! Students have used this program every day this year. There are new assigned books in their mailboxes related to current standards. They can also look at the entire library. This website has a feature that only allows students to access during regular school hours (Monday-Friday). If you try to access outside those hours, you will get a message asking you to upgrade. This isn't necessary if they access during typical school hours.

www.getepic.com Enter class code: qkl3549