

**Tuesday, March 31, 2020**

Daily Agenda to complete:	
<input type="checkbox"/>	ReadWorks Reading Passage "Mosquitoes Don't Bug These Monkeys," AND Vocabulary, and Comprehension Questions (all completed online)
<input type="checkbox"/>	ReadWorks Article of the Day "You Are What You Eat" (may be completed online or handwritten)
<input type="checkbox"/>	Read for 20 minutes and Log (handwritten log)
<input type="checkbox"/>	Spelling (online at Spelling City or handwritten)
<input type="checkbox"/>	Daily Math 2 pages (handwritten on worksheet or another piece of paper)
<input type="checkbox"/>	Daily Grammar page (handwritten on worksheet or another piece of paper)
<input type="checkbox"/>	HIGHLY recommended extra practice (i-Ready, Study Island, MathFactsPro, Spelling City, Epic)

This packet contains all of your work for today along with links to online resources. Parents, please send me an email with a snapshot of completed work for the day for any work that has been handwritten. My number is (928) 716-0000. My email is: [rudyh@bagdadschools.org](mailto:rudyh@bagdadschools.org) . PLEASE do not hesitate to contact me if you have any questions as I am here to serve your family for your student's educational needs through this time. I am happy to work out any technology or educational issues that come up! We are all in this together! I am fine with one photo of all work for the day, but I must be able to see all the answers on each page. Parents: Please note that there are TWO ReadWorks assignments each day. I have included this agenda checklist to help everyone see what assignments need to be completed each day for each student. Also, note there are TWO pages for math each day this week.

### **Reading**

ReadWorks-Assignment: "Mosquitoes Don't Bug These Monkeys," AND Vocabulary, and Comprehension Questions (all completed online) Please go to [www.readworks.org/Student](http://www.readworks.org/Student)

Class Code VBK6M4

Each day there will be a new story. Please have your child read this at least three times. It does have an audio component if your child is struggling. They may listen to the story, but it is important that they read it on their own at least two times. Click on vocabulary and review vocabulary words. They will then need to answer the comprehension questions. Please remind students to go back to the story to find their answers. This will automatically be sent to me.

### **Writing**

ReadWorks Writing Assignment-Please log in to ReadWorks again and go to Article of the Day. Today they will read the next article. Students are used to this routine using print articles and our Book of Knowledge format.

Please read through each article 2 times. They follow along during the first read aloud. During the second read aloud, they underline at least two interesting or important facts they would like to add to their Book of Knowledge. For this assignment, you may have your student type the facts online or you may have them write the two facts. If you have them write the facts, please send it via one email per day with all assignments for the day.

**Here is the article for today:**

# You Are What You Eat

## What's on the menu?

### Students raise their voices over green beans.






Lunch is now much tastier at Wright Elementary School in Nevada. The menu changed, thanks to a class of second graders.

The students did not like eating green beans. What did they do about it? They wrote letters to the school's food service.

"The food is great, but there's one problem. The kids don't like green beans," wrote one student. Another letter said, "We love lunch, but we were wondering if you can pretty please change the green beans."

The food service officials read all the letters. They asked the kids for their help. Now all the kids can enjoy the vegetable choices.

## Color Rules!

	<b>Red</b> strawberries, cherries, tomatoes <b>What They Do</b> help the heart and memory
	<b>Orange/Yellow</b> oranges, apricots, corn, carrots <b>What They Do</b> help the heart and vision
	<b>White</b> cauliflower, potatoes, onions <b>What They Do</b> help the heart
	<b>Green</b> broccoli, peas, spinach <b>What They Do</b> help vision, make bones and teeth stronger
	<b>Blue/Purple</b> eggplants, plums, blueberries <b>What They Do</b> help memory

How many colors do you eat? Brightly colored fruits and vegetables are healthy. Experts say kids should eat a rainbow of colors. Each color helps the body in a different way. Read the chart to learn more.

Strawberry, orange, cauliflower, broccoli: Photodisc; eggplant

**Reading Log**-Continue to read 20 minutes each day. I have opened up the ReadWorks library to allow for your child to have access to thousands of digital passages. They may also choose titles using their Epic account. They are familiar with logging in to Epic.

**Spelling** - Thursday-Write spelling words in triangles (they know how) and/or do one activity on Spelling City. They do not have to do both.

[www.spellingcity.com](http://www.spellingcity.com)

## Spelling

house

kitty

leg

letter

man

men

milk

money

morning

mother

mouse

found

town

loud

shout

brown

down

ground

flower

pound

## Daily Math

Each day there will be a Daily Math Review for students to complete.

They have already learned this material, but may still need some help. Please feel free to help them if they are stuck. There may be an additional page to practice on some days as we get into a routine.

# Week 20, Day 2

◆ 1. Count by 100s: 140, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, 740

◆ 2.  $123 + 49 =$  \_\_\_\_\_

◆ 3. Jim has 12 blue marbles and 7 red marbles. Which statement is true?

A. Jim has an odd number of blue marbles.

B. Jim has an even number of marbles when added together.

C. Jim has an odd number of marbles when added together.

◆ 4. What time does the clock show? \_\_\_\_\_



◆ 5.  $451 - 278 =$  \_\_\_\_\_

Name \_\_\_\_\_

Odd and Even  
**Self-check**



Read the sentence.

Write true or false in the blank.



The number 788 is an even number. 1. \_\_\_\_\_

The number 997 is an even number. 2. \_\_\_\_\_

The number 301 is an odd number. 3. \_\_\_\_\_

The number 426 is an odd number. 4. \_\_\_\_\_

The number 500 is an even number. 5. \_\_\_\_\_

The number 204 is an odd number. 6. \_\_\_\_\_

**Fold on the Bold**

If you got the answer right, put a ✓ in the box.

If you got the answer wrong, put a ✗ in the box.

1.  true      2.  false      3.  true

4.  false      5.  true      6.  false

**Daily Grammar** – They have used these before. They fold on the bold line and use the answer key to check their work after they are finished. It is a self-checking resource.

Name \_\_\_\_\_

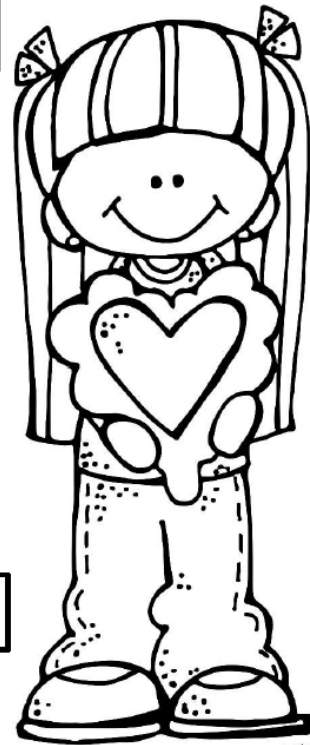
End Marks/Proper Nouns

## Self-check



Circle the proper noun that needs a capital letter in each sentence. Add the correct end mark in the box.

1. Can mrs. Cooper come also
2. My friend todd has a dog
3. Harris rd. is closed
4. Yeah, today is friday
5. James goodman is here
6. Where is kansas
7. We saw mr. Lee today
8. When is Groundhog's day



**Fold on the Bold**

If you got the answer right, put a ✓ in the box.

If you got the answer wrong, put a ✗ in the box.

- |  |  |
|--|--|
| 1. <input type="checkbox"/> Mrs. - ?   | 5. <input type="checkbox"/> Goodman-●  |
| 2. <input type="checkbox"/> Todd - ●   | 6. <input type="checkbox"/> Kansas - ? |
| 3. <input type="checkbox"/> Rd.- ●     | 7. <input type="checkbox"/> Mr. - ●    |
| 4. <input type="checkbox"/> Friday - ! | 8. <input type="checkbox"/> Day - ?    |

## **Specials:**

**Art:** <https://mekirk02.wixsite.com/bagdad-schools-art/elementary-art>

**Music:** <https://sites.google.com/a/bagdadschools.org/temperleymusic/>

## **Supplemental Online Programs (Please check your email for all passwords)**

I strongly recommend having your child spend at least 30 minutes on each of these every day. Students have been working on these in class and should know what to do. I am going to give everyone their passwords in case anyone has forgotten.

**iReady-** Students use this program every day. iReady is adaptive and allows students to work at their ability level. This program does not only focus on math facts, but also mathematical concepts that your child needs to improve upon whether this be below, on, or above grade level. This must be accessed via Chrome. If on mobile, be sure to click desktop site.

<https://login.i-ready.com/>

**Study Island** – This website is aligned with our English Language Arts curriculum and offers lessons and assignments that I have selected for the students to practice.

<https://app.studyisland.com/cfw/login/>

### **Extra Practice (Optional):**

**MathFactsPro-** This website gives students extra practice on their addition and subtraction math facts.

[www.mathfactspro.com](http://www.mathfactspro.com)

**Epic!** Students have used this program every day this year. There are new assigned books in their mailboxes related to current standards. They can also look at the entire library. This website has a feature that only allows students to access during regular school hours (Monday-Friday). If you try to access outside those hours, you will get a message asking you to upgrade. This isn't necessary if they access during typical school hours.

[www.getepic.com](http://www.getepic.com) Enter class code: qkl3549