

**Thursday, April 9, 2020**

Daily Agenda to complete:	
<input type="checkbox"/>	1. ReadWorks Reading Passage "Seat Belts Mean Safety," AND Vocabulary, and Comprehension Questions (all completed online)
<input type="checkbox"/>	2. ReadWorks Article of the Day "Korowai Tree Houses in Indonesia" (may be completed online or handwritten)
<input type="checkbox"/>	3. Read for 20 minutes and Log (handwritten log)
<input type="checkbox"/>	4. Spelling (online at Spelling City or handwritten)
<input type="checkbox"/>	5. Daily Math 2 pages (handwritten on worksheet or another piece of paper)
<input type="checkbox"/>	6. Daily Grammar page (handwritten on worksheet or another piece of paper)
<input type="checkbox"/>	HIGHLY recommended extra practice (i-Ready, Study Island, MathFactsPro, Spelling City, Epic)

This packet contains all of your work for today along with links to online resources. Parents, please send me ONE email with a snapshot of completed work for each day for any work that has been handwritten. My number is (928) 716-0000. My email is: [rudyh@bagdadschools.org](mailto:rudyh@bagdadschools.org). PLEASE do not hesitate to contact me if you have any questions as I am here to serve your family for your student's educational needs through this time. I am happy to work out any technology or educational issues that come up! We are all in this together! I am fine with one photo of all work for the day, but **I must be able to see all the answers on each page**. Parents: Please note that there are TWO ReadWorks assignments each day. I have included this agenda checklist to help everyone see what assignments need to be completed each day for each student. Also, note there are TWO pages for math each day.

**NEW: Please be sure to send each email with work as a NEW email, not a reply to any email I have sent you. Gmail has mixed up email threads and made it hard for me to find student work.**

### **1. Reading**

ReadWorks-Assignment: ReadWorks Reading Passage "Seat Belts Mean Safety," AND Vocabulary, and Comprehension Questions (all completed online) Please go to [www.readworks.org/Student](http://www.readworks.org/Student)

Class Code VBK6M4

Each day there will be a new story. Please have your child read this at least three times. It does have an audio component if your child is struggling. They may listen to the story, but it is important that they read it on their own at least two times. Click on vocabulary and review vocabulary words. They will then need to answer the comprehension questions. Please remind students to go back to the story to find their answers. This will automatically be sent to me.

### **2. Writing**

ReadWorks Writing Assignment-Please log in to ReadWorks again and go to Article of the Day. Today they will read the next article. Students are used to this routine using print articles and our Book of Knowledge format.

Please read through each article 2 times. They follow along during the first read aloud. During the second read aloud, they underline at least two interesting or important facts they would like to add to their Book of Knowledge. For this assignment, you may have your student type the minimum two sentences online or you may have them write them on paper. **PLEASE be sure they are using grammar rules: capitals where needed, spelling, and punctuation. They DO know how to do this and it is required.**

Here is the article for today:

# Korowai Tree Houses in Indonesia



Photo Credit: ♪ ~ from Jayapura, Indonesia (Korowai Treehouse), CC BY 2.0

*Photograph of a Korowai tree house*

Can you imagine living in a tree house? In Indonesia, there is a tribe called the Korowai that lives in tree houses in the jungle!

There are a few reasons why the Korowai live high above the ground. The first reason is that it is a tradition. The second reason is that it helps the Korowai escape annoying bugs. Mosquitoes usually fly close to the ground, so these tree houses are usually free from pesky mosquitoes.

A large tree trunk serves as the main pole that supports the tree house. Smaller wooden poles are placed under each corner of the house. The five poles support the house so that it does not fall. A whole family, including their pets, live in the house. So it is very important that the tree house is sturdy.

There is always the danger of a fire burning down the house, however. The Korowai have to be careful when they cook food. Playing in the kitchen is definitely not allowed!

3. **Reading Log**-Continue to read 20 minutes each day. I have opened up the ReadWorks library to allow for your child to have access to thousands of digital passages. They may also choose titles using their Epic account. They are familiar with logging in to Epic.

4. **Spelling** – Thursday – write all words as triangle words and/or do one activity on Spelling City. They do not have to do both.

[www.spellingcity.com](http://www.spellingcity.com)

## Spelling

eight

upon

near

wash

once

who

paper

woman

seven

your

aim

gain

snail

chain

braid

shy

ray

bright

always

fright

## 5. Daily Math

Each day there will be a Daily Math Review for students to complete.

They have already learned this material, but may still need some help. Please feel free to help them if they are stuck. There may be an additional page to practice on some days as we get into a routine.

# Week 21, Day 4

◆ 1.  $260 - 10 = \underline{\hspace{2cm}}$



◆ 2. How much money is shown?

A. \$3.42    B. \$2.42    C. \$2.22    D. \$.32

◆ 3. Which shape has more sides than a hexagon?

A. octagon    B. square    C. rhombus    D. pentagon

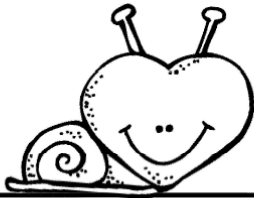
◆ 4. Which statement is true?    A.  $14 + 3 \neq 5 + 12$     B.  $8 + 7 < 6 + 8$

C.  $23 - 9 = 19 - 5$     D.  $4 + 13 > 21 - 3$

◆ 5. What time does the clock show?           



Name \_\_\_\_\_

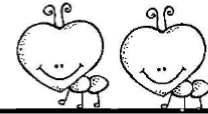


CUDA  
BUG



10/100 More or Less

**Self-check**



Write the number on the line.

① 100 less

$$404 = \underline{\hspace{2cm}}$$

⑤ 100 more

$$256 = \underline{\hspace{2cm}}$$

⑨ 10 less

$$999 = \underline{\hspace{2cm}}$$

② 100 less

$$200 = \underline{\hspace{2cm}}$$

⑥ 10 less

$$867 = \underline{\hspace{2cm}}$$

⑩ 10 more

$$523 = \underline{\hspace{2cm}}$$

③ 100 more

$$123 = \underline{\hspace{2cm}}$$

⑦ 100 less

$$731 = \underline{\hspace{2cm}}$$

⑪ 100 more

$$602 = \underline{\hspace{2cm}}$$

④ 10 more

$$254 = \underline{\hspace{2cm}}$$

⑧ 10 less

$$180 = \underline{\hspace{2cm}}$$

⑫ 100 less

$$410 = \underline{\hspace{2cm}}$$

**Fold on the Bold**

If you got the answer right, put a **✓** in the box.

If you got the answer wrong, put a **✗** in the box.

1.  304    5.  356    9.  989

2.  100    6.  857    10.  533

3.  223    7.  631    11.  702

4.  264    8.  170    12.  310

6. **Daily Grammar** – They have used these before. They fold on the bold line and use the answer key to check their work after they are finished. It is a self-checking resource.

Name \_\_\_\_\_

# What am I?

Directions - Read , solve, circle.

Context Clues  
**Self-check**





<p><b>1</b> I am a pet. I have four legs. I have fluffy fur. When I am happy, I purr. I have whiskers. What am I?</p>	<p>dog bird cat</p>	<p><b>4</b> I am round and small. I am used in a sport. I am hit with a bat. I am thrown around. What am I?</p>	<p>bat mitt baseball</p>
<p><b>2</b> I eat insects. I hop around to get to places. I croak at times. What am I?</p>	<p>frog bunny horse</p>	<p><b>5</b> I am a fruit. I am yellow. I am very sour. I have a peel. I have seeds. What am I?</p>	<p>orange lemon watermelon</p>
<p><b>3</b> I am worth 1 cent. I am very small. I am round. A picture of Abraham Lincoln is on one side. What am I?</p>	<p>quarter dollar penny</p>	<p><b>6</b> I am a ball. I am used in a sport. I go through a hoop. You dribble me. What am I?</p>	<p>football baseball basketball</p>

**Fold on the Bold**

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 If you got the answer right, put a **✓** in the box.  
If you got the answer wrong, put a **✗** in the box.

1. <input type="checkbox"/> cat	4. <input type="checkbox"/> baseball
2. <input type="checkbox"/> frog	5. <input type="checkbox"/> lemon
3. <input type="checkbox"/> penny	6. <input type="checkbox"/> basketball



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## **Special:**

**Computers:** <https://wadel37.wixsite.com/website>

\*\* I set up an account for your student at a really fun and engaging typing website. This is optional for students who are really missing their computer special on Thursdays!

Please go to: <https://www.typing.com/student/login>

## **Supplemental Online Programs (Please check your email for all passwords)**

I strongly recommend having your child spend at least 30 minutes on each of these every day. Students have been working on these in class and should know what to do. I am going to give everyone their passwords in case anyone has forgotten.

**iReady-** Students use this program every day. iReady is adaptive and allows students to work at their ability level. This program does not only focus on math facts, but also mathematical concepts that your child needs to improve upon whether this be below, on, or above grade level. This must be accessed via Chrome. If on mobile, be sure to click desktop site.

<https://login.i-ready.com/>

**Study Island** – This website is aligned with our English Language Arts curriculum and offers lessons and assignments that I have selected for the students to practice.

<https://app.studyisland.com/cfw/login/>

### **Extra Practice (Optional):**

**MathFactsPro-** This website gives students extra practice on their addition and subtraction math facts.

[www.mathfactspro.com](http://www.mathfactspro.com)

**Epic!** Students have used this program every day this year. There are new assigned books in their mailboxes related to current standards. They can also look at the entire library. This website has a feature that only allows students to access during regular school hours (Monday-Friday). If you try to access outside those hours, you will get a message asking you to upgrade. This isn't necessary if they access during typical school hours.

[www.getepic.com](http://www.getepic.com) Enter class code: qkl3549

Parents: If you like, please send me a note today with any feedback you have for the way this week has gone for you. Is there anything that has been difficult to accomplish? Is there a format that isn't working for you? Have directions been clear? Is it organized in a way that is simple to follow or has it been confusing? I would love to hear how I can make this process easier for you. Please take a minute to share! Thank you for all your hard work this week! Your students are so Blessed to have parents like you!!

Hannah Rudy