

**Thursday, April 2, 2020**

Daily Agenda to complete:	
<input type="checkbox"/>	ReadWorks Reading Passage "How Grandma Did Her Homework," AND Vocabulary, and Comprehension Questions (all completed online)
<input type="checkbox"/>	ReadWorks Article of the Day "The Science of Taste" (may be completed online or handwritten)
<input type="checkbox"/>	Read for 20 minutes and Log (handwritten log)
<input type="checkbox"/>	Spelling (online at Spelling City or handwritten)
<input type="checkbox"/>	Daily Math 2 pages (handwritten on worksheet or another piece of paper)
<input type="checkbox"/>	Daily Grammar page (handwritten on worksheet or another piece of paper)
<input type="checkbox"/>	HIGHLY recommended extra practice (i-Ready, Study Island, MathFactsPro, Spelling City, Epic)

This packet contains all of your work for today along with links to online resources. Parents, please send me an email with a snapshot of completed work for the day for any work that has been handwritten. My number is (928) 716-0000. My email is: [rudyh@bagdadschools.org](mailto:rudyh@bagdadschools.org) . PLEASE do not hesitate to contact me if you have any questions as I am here to serve your family for your student's educational needs through this time. I am happy to work out any technology or educational issues that come up! We are all in this together! I am fine with one photo of all work for the day, but I must be able to see all the answers on each page. Parents: Please note that there are TWO ReadWorks assignments each day. I have included this agenda checklist to help everyone see what assignments need to be completed each day for each student. Also, note there are TWO pages for math each day this week.

### **Reading**

ReadWorks-Assignment: "How Grandma Did Her Homework," AND Vocabulary, and Comprehension Questions (all completed online) Please go to [www.readworks.org/Student](http://www.readworks.org/Student)

Class Code VBK6M4

Each day there will be a new story. Please have your child read this at least three times. It does have an audio component if your child is struggling. They may listen to the story, but it is important that they read it on their own at least two times. Click on vocabulary and review vocabulary words. They will then need to answer the comprehension questions. Please remind students to go back to the story to find their answers. This will automatically be sent to me.

### **Writing**

ReadWorks Writing Assignment-Please log in to ReadWorks again and go to Article of the Day. Today they will read the next article. Students are used to this routine using print articles and our Book of Knowledge format.

Please read through each article 2 times. They follow along during the first read aloud. During the second read aloud, they underline at least two interesting or important facts they would like to add to their Book of Knowledge. For this assignment, you may have your student type the facts online or you may have them write the two facts. If you have them write the facts, please send it via one email per day with all assignments for the day.

**Here is the article for today:**

# The Science of Taste

## Terrific Tastes

### How many tastes are there?

Sweet, salty, sour, and bitter! Until recently, scientists thought those four basic tastes were the only tastes. Then came **umami** (oo-MAH-mee). That taste is described as savory. It is found in foods such as meats, tomatoes, and seaweed. Now a study has shown that people can taste metal.

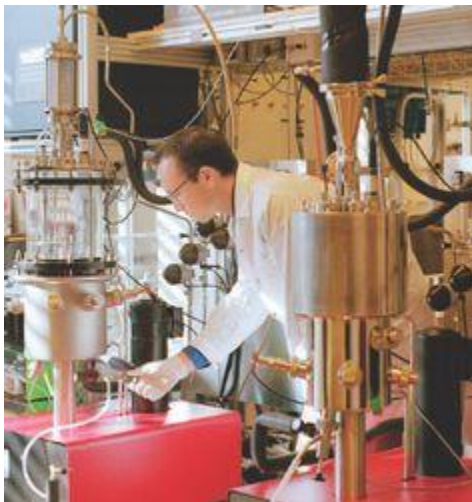


wildarrow/Shutterstock

*Seaweed has an umami taste. Seaweed can sometimes be found in sushi.*

“People have always suspected that we have a metallic taste,” says scientist Michael Tordoff. “Nobody has known what it was. Was metallic a mixture of bitter and sour? What scientists found was no, it’s not. It actually has its own taste.”

## Scientists Study Taste



Nestlé Research

*A scientist works in a lab to study the sense of taste.*

Scientists continue to study the sense of taste. They want to learn more. Could there be other tastes? Yes, says Michael Tordoff. “There is also a taste for calcium and maybe for fats,” he explains. “There may still be more tastes to be discovered.”

**Reading Log**-Continue to read 20 minutes each day. I have opened up the ReadWorks library to allow for your child to have access to thousands of digital passages. They may also choose titles using their Epic account. They are familiar with logging in to Epic.

**Spelling** - Thursday-Write spelling words in triangles (they know how) and/or do one activity on Spelling City. They do not have to do both.

[www.spellingcity.com](http://www.spellingcity.com)

## Spelling

house

kitty

leg

letter

man

men

milk

money

morning

mother

mouse

found

town

loud

shout

brown

down

ground

flower

pound

## Daily Math

Each day there will be a Daily Math Review for students to complete.

They have already learned this material, but may still need some help. Please feel free to help them if they are stuck. There may be an additional page to practice on some days as we get into a routine.

# Week 20, Day 4

◆ 1. Count by 5s: 375, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, 405

◆ 2.  $115 + 78 =$  \_\_\_\_\_

◆ 3. Frank has 11 cats and 13 dogs. Which statement is true?

A. Frank has an even number of cats.

B. Frank has an even number of dogs and cats when added together.

C. Frank has an even number of dogs.

D. Frank has an odd number of dogs and cats when added together.

◆ 4. What time does the clock show? \_\_\_\_\_



◆ 5.  $83 - 57 =$  \_\_\_\_\_

Name \_\_\_\_\_

# Greater Than Less Than



Comparing Numbers  
100-999

## Self-check



Fill in  $<$ ,  $>$ , or  $=$  in the circle.

① 465 ○ 568

⑤ 932 ○ 430

⑨ 740 ○ 224

② 329 ○ 301

⑥ 838 ○ 339

⑩ 884 ○ 623

③ 786 ○ 870

⑦ 99 ○ 100

⑪ 900 ○ 900

④ 541 ○ 541

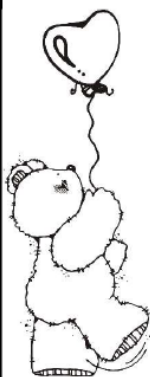
⑧ 743 ○ 112

⑫ 111 ○ 165

**Fold on the Bold**

If you got the answer right, put a  $\checkmark$  in the box.

If you got the answer wrong, put a  $\times$  in the box.



1.   $<$

5.   $>$

9.   $>$

2.   $>$

6.   $>$

10.   $>$

3.   $<$

7.   $<$

11.   $=$

4.   $=$

8.   $>$

12.   $<$

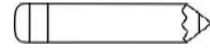


**Daily Grammar** – They have used these before. They fold on the bold line and use the answer key to check their work after they are finished. It is a self-checking resource.

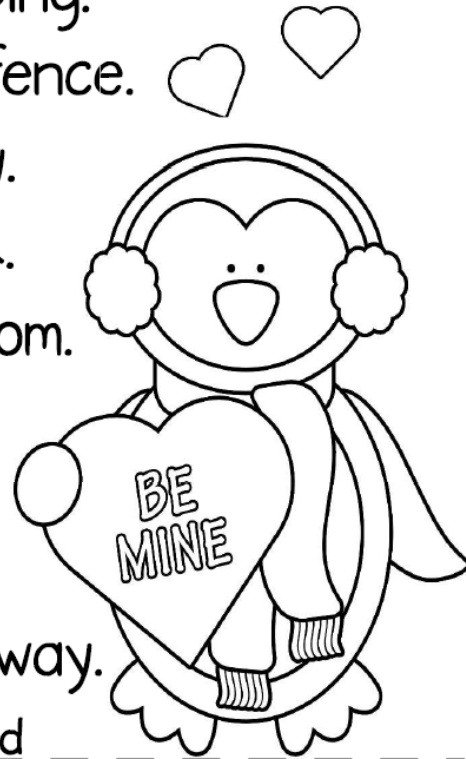
Name \_\_\_\_\_

Circle the pronoun in each sentence.

Pronouns  
**Self-check**



1. They ran to the front of the line.
2. His mother went shopping.
3. I hit the ball over the fence.
4. It was a very cold day.
5. Sarah gave him a book.
6. We are cleaning he room.
7. Jill made us laugh.
8. He won first place.
9. Her name is long.
10. Mrs. Pat gave them away.



**Fold on the Bold**

If you got the answer right, put a ✓ in the box.

If you got the answer wrong, put a ✗ in the box.

- |                                  |                                 |                                   |
|----------------------------------|---------------------------------|-----------------------------------|
| 1. <input type="checkbox"/> they | 5. <input type="checkbox"/> him | 9. <input type="checkbox"/> her   |
| 2. <input type="checkbox"/> his  | 6. <input type="checkbox"/> we  | 10. <input type="checkbox"/> them |
| 3. <input type="checkbox"/> I    | 7. <input type="checkbox"/> us  |                                   |
| 4. <input type="checkbox"/> it   | 8. <input type="checkbox"/> he  |                                   |

## **Special:**

**Computers:** I set up an account for your student at a really fun and engaging typing website. This is optional for students who are really missing their computer special on Thursdays!

Please go to: <https://www.typing.com/student/login>

## **Supplemental Online Programs (Please check your email for all passwords)**

I strongly recommend having your child spend at least 30 minutes on each of these every day. Students have been working on these in class and should know what to do. I am going to give everyone their passwords in case anyone has forgotten.

**iReady-** Students use this program every day. iReady is adaptive and allows students to work at their ability level. This program does not only focus on math facts, but also mathematical concepts that your child needs to improve upon whether this be below, on, or above grade level. This must be accessed via Chrome. If on mobile, be sure to click desktop site.

<https://login.i-ready.com/>

**Study Island** – This website is aligned with our English Language Arts curriculum and offers lessons and assignments that I have selected for the students to practice.

<https://app.studyisland.com/cfw/login/>

## **Extra Practice (Optional):**

**MathFactsPro-** This website gives students extra practice on their addition and subtraction math facts.

[www.mathfactspro.com](http://www.mathfactspro.com)

**Epic!** Students have used this program every day this year. There are new assigned books in their mailboxes related to current standards. They can also look at the entire library. This website has a feature that only allows students to access during regular school hours (Monday-Friday). If you try to access outside those hours, you will get a message asking you to upgrade. This isn't necessary if they access during typical school hours.

[www.getepic.com](http://www.getepic.com) Enter class code: qkl3549