

Thursday, March 26, 2020

Daily Agenda to complete:	
<input type="checkbox"/>	ReadWorks Reading Passage "An Adventure in Africa," AND Vocabulary, and Comprehension Questions (all completed online)
<input type="checkbox"/>	ReadWorks Article of the Day "Building a Better Bicycle" (may be completed online or handwritten)
<input type="checkbox"/>	Read for 20 minutes and Log (handwritten log)
<input type="checkbox"/>	Spelling (online at Spelling City or handwritten)
<input type="checkbox"/>	Daily Math page (handwritten on worksheet or another piece of paper)
<input type="checkbox"/>	Daily Grammar page (handwritten on worksheet or another piece of paper)
<input type="checkbox"/>	HIGHLY recommended extra practice (i-Ready, Study Island, MathFactsPro, Spelling City, Epic)

This packet contains all of your work for today along with links to online resources. Parents, please send me an email with a snapshot of completed work for the day for any work that has been handwritten. My number is (928) 716-0000. My email is: rudyh@bagdadschools.org . PLEASE do not hesitate to contact me if you have any questions as I am here to serve your family for your student's educational needs through this time. I am happy to work out any technology or educational issues that come up! We are all in this together! I am fine with one photo of all work for the day, but I must be able to see all the answers on each page. Parents: Please note that there are TWO ReadWorks assignments each day. I have included this agenda checklist to help everyone see what assignments need to be completed each day for each student.

Reading

ReadWorks-Assignment: An Adventure in Africa, Vocabulary, Comprehension Questions

Please go to www.readworks.org/Student

Class Code VBK6M4

Each day there will be a new story. Please have your child read this at least three times. It does have an audio component if your child is struggling. They may listen to the story, but it is important that they read it on their own at least two times. Click on vocabulary and review vocabulary words. They will then need to answer the comprehension questions. Please remind students to go back to the story to find their answers. This will automatically be sent to me.

Writing

ReadWorks Writing Assignment-Please log in to ReadWorks again and go to Article of the Day. Today they will read the next article. Students are used to this routine using print articles and our Book of Knowledge format.

Please read through each article 2 times. They follow along during the first read aloud. During the second read aloud, they underline at least two interesting or important facts they would like to add to their Book of Knowledge. For this assignment, you may have your student type the facts online or you may have them write the two facts. If you have them write the facts, please send it via one email per day with all assignments for the day.

Here is the article for today:

Building a Better Bicycle



Bicycles have a long, interesting history. The first bicycle was developed more than two hundred years ago. Early bicycles, however, did not look like today's bikes.

One of the first bicycles was called the hobby horse. It was made of wood! People rode by pushing their feet along on the ground.

Later, a bicycle that had pedals and metal tires was invented. It was not comfortable. It was called the boneshaker. Inventors kept working to make bicycles more comfortable

Next, the high wheeler was developed. It had a very big wheel in the front. This bicycle was not easy to ride, because the rider sat high up on the bike. The rider could be badly hurt in a fall.

Then bicycles began to have two wheels that were the same size. Those bikes looked more like bicycles today.

More than one hundred years ago, bicycles began to have rubber tires filled with air. That was a solution to the problem of a bumpy ride. The new tires made riding smoother.

Today, children's bicycles and racing bikes are popular. People ride bikes to get exercise. Bicycling is safer, too. Now people wear helmets, and bikes have reflectors on them.

Reading Log-Continue to read 20 minutes each day. I have opened up the ReadWorks library to allow for your child to have access to thousands of digital passages. They may also choose titles using their Epic account. They are familiar with logging in to Epic.

Spelling

garden

goodbye

ground

hill

home

wind

way

foot

cook

cookbook

girl

grass

head

hand

horse

window

wood

stood

books

took

Spelling - Thursday-Write spelling words in triangles (they know how) and/or do one activity on Spelling City. They do not have to do both.

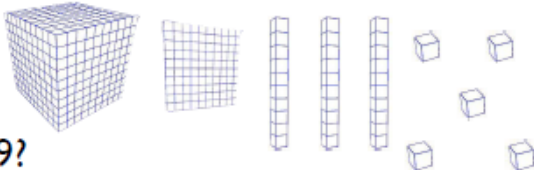
www.spellingcity.com

Daily Math

Each day there will be a Daily Math Review for students to complete.

They have already learned this material, but may still need some help. Please feel free to help them if they are stuck. There may be an additional page to practice on some days as we get into a routine.

Week 19, Day 4

- ◆ 1. Use comparison words to complete the problem. $24 + 18$ _____ $35 - 7$
A. greater than B. less than C. equal to
- ◆ 2. $\$18.25 + \$34.48 =$ _____
- ◆ 3. Count by 100s: 220, _____, _____, _____, _____, _____, 820
- ◆ 4. Write the number that is expressed: 
- ◆ 5. Which is the model for the number 79?
A.

H	T	O
7	0	9

 B.

H	T	O
7	9	0

 C.

H	T	O
0	9	7

 D.

H	T	O
0	7	9

Daily Grammar – They have used these before. They fold on the bold line and use the answer key to check their work after they are finished. It is a self-checking resource.

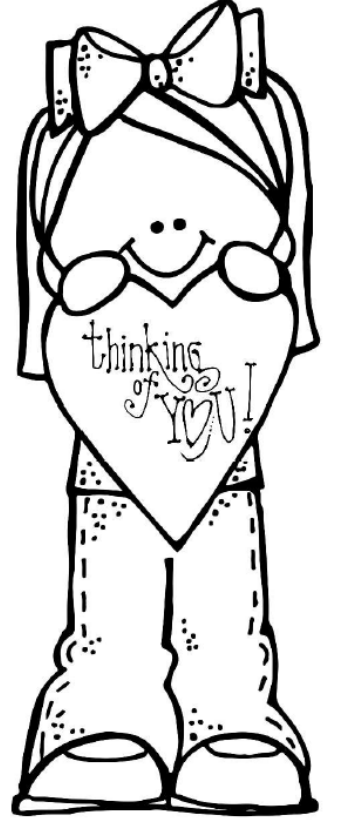
Name _____

Read the words. Write **A** for Antonyms
and **S** for Synonyms.

Antonyms/Synonyms
Self-check



1. father - dad _____
2. short - tall _____
3. push - pull _____
4. happy - glad _____
5. tiny - little _____
6. mad - angry _____
7. light - dark _____
8. dry - wet _____
9. quick - fast _____
10. over - under _____



Fold on the Bold

If you got the answer right, put a **✓** in the box.
If you got the answer wrong, put a **✗** in the box.

1. **S**ynonyms 5. **S**ynonyms 9. **S**ynonyms
2. **A**ntonyms 6. **S**ynonyms 10. **A**ntonyms
3. **A**ntonyms 7. **A**ntonyms
4. **S**ynonyms 8. **A**ntonyms

Supplemental Online Programs (Please check your email for all passwords)

I strongly recommend having your child spend at least 30 minutes on each of these every day. Students have been working on these in class and should know what to do. I am going to give everyone their passwords in case anyone has forgotten.

iReady- Students use this program every day. iReady is adaptive and allows students to work at their ability level. This program does not only focus on math facts, but also mathematical concepts that your child needs to improve upon whether this be below, on, or above grade level. This must be accessed via Chrome. If on mobile, be sure to click desktop site.

<https://login.i-ready.com/>

Study Island – This website is aligned with our English Language Arts curriculum and offers lessons and assignments that I have selected for the students to practice.

<https://app.studyisland.com/cfw/login/>

Extra Practice (Optional):

MathFactsPro- This website gives students extra practice on their addition and subtraction math facts.

www.mathfactspro.com

Epic! Students have used this program every day this year. There are new assigned books in their mailboxes related to current standards. They can also look at the entire library. This website has a feature that only allows students to access during regular school hours (Monday-Friday). If you try to access outside those hours, you will get a message asking you to upgrade. This isn't necessary if they access during typical school hours.

www.getepic.com Enter class code: qkl3549

Parents: Please send me a note today with any feedback you have for the way this week has gone for you. Is there anything that has been difficult to accomplish? Is there a format that isn't working for you? Have directions been clear? Is it organized in a way that is simple to follow or has it been confusing? I would love to hear how I can make this process easier for you. Please take a minute to share!

Thank you for all your hard work this week! Your students are so Blessed to have parents like you!!

Hannah Rudy