

Monday, April 6, 2020

Daily Agenda to complete:	
<input type="checkbox"/>	1. ReadWorks Reading Passage "When Will We Have Flying Cars?" AND Vocabulary, and Comprehension Questions (all completed online)
<input type="checkbox"/>	2. ReadWorks Article of the Day "Rondavels in Southern Africa" (may be completed online or handwritten)
<input type="checkbox"/>	3. Read for 20 minutes and Log (handwritten log)
<input type="checkbox"/>	4. Spelling (online at Spelling City or handwritten)
<input type="checkbox"/>	5. Daily Math 2 pages (handwritten on worksheet or another piece of paper)
<input type="checkbox"/>	6. Daily Grammar page (handwritten on worksheet or another piece of paper)
	HIGHLY recommended extra practice (i-Ready, Study Island, MathFactsPro, Spelling City, Epic)

This packet contains all of your work for today along with links to online resources. Parents, please send me an email with a snapshot of completed work for the day for any work that has been handwritten. My number is (928) 716-0000. My email is: rudyh@bagdadschools.org . PLEASE do not hesitate to contact me if you have any questions as I am here to serve your family for your student's educational needs through this time. I am happy to work out any technology or educational issues that come up! We are all in this together! I am fine with one photo of all work for the day, but **I must be able to see all the answers on each page**. Parents: Please note that there are TWO ReadWorks assignments each day. I have included this agenda checklist to help everyone see what assignments need to be completed each day for each student. Also, note there are TWO pages for math each day.

NEW: Please be sure to send each email with work as a NEW email, not a reply to any email I have sent you. Gmail has mixed up email threads and made it hard for me to find student work.

1. Reading

ReadWorks-Assignment: "When Will We Have Flying Cars?" AND Vocabulary, and Comprehension Questions (all completed online) Please go to www.readworks.org/Student

Class Code VBK6M4

Each day there will be a new story. Please have your child read this at least three times. It does have an audio component if your child is struggling. They may listen to the story, but it is important that they read it on their own at least two times. Click on vocabulary and review vocabulary words. They will then need to answer the comprehension questions. Please remind students to go back to the story to find their answers. This will automatically be sent to me.

2. Writing

ReadWorks Writing Assignment-Please log in to ReadWorks again and go to Article of the Day. Today they will read the next article. Students are used to this routine using print articles and our Book of Knowledge format.

Please read through each article 2 times. They follow along during the first read aloud. During the second read aloud, they underline at least two interesting or important facts they would like to add to their Book of Knowledge. For this assignment, you may have your student type the minimum two sentences online or you may have them write them on paper. **PLEASE be sure they are using grammar rules: capitals where needed, spelling, and punctuation. They DO know how to do this and it is required.**

Here is the article for today:

Rondavels in Southern Africa



Steven Gerner, CC-BY 2.0

Photograph of rondavel houses in South Africa

Rondavels are round houses that are popular in southern Africa. The roofs of rondavel houses are thatched and dome-shaped.

The rondavel is small and usually has just one open room. Sunlight enters into the rondavel from the main doorway.

People construct rondavels in a few different ways. One way to build a rondavel is to weave sticks or reeds into a large cylinder shape. This shape is then filled with mud, which will harden after drying out in the sun. Another way to construct a rondavel is to plant wooden poles in a circle and then fill the spaces with mud.

3. **Reading Log**-Continue to read 20 minutes each day. I have opened up the ReadWorks library to allow for your child to have access to thousands of digital passages. They may also choose titles using their Epic account. They are familiar with logging in to Epic.

4. **Spelling** - Monday-Write spelling words 3 times each and/or do one activity on Spelling City. They do not have to do both.

www.spellingcity.com

Spelling

eight

upon

near

wash

once

who

paper

woman

seven

your

aim

gain

snail

chain

braid

shy

ray

bright

always

fright

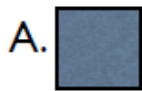
5. Daily Math

Each day there will be a Daily Math Review for students to complete.

They have already learned this material, but may still need some help. Please feel free to help them if they are stuck. There may be an additional page to practice on some days as we get into a routine.

Week 21, Day 1

- ◆ 1. $300 - 100 = \underline{\hspace{2cm}}$
- ◆ 2. Frank has a quarter, a dime, and a penny. How much money does he have in all? Does he have enough money to buy a cookie for \$.50?
- ◆ 3. Which shape has the most vertices?



- ◆ 4. Use **one** of the following comparison symbols to solve the following problem: $>, \neq, =$ $83 - 47 \underline{\hspace{1cm}} 45 + 29$

- ◆ 5. What time does the clock show?



Name _____

Subtract.

(No regrouping)

Triple Digit Subtraction

Self-check



$$\begin{array}{r} \textcircled{1} \\ 738 \\ - 204 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{2} \\ 963 \\ - 900 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{3} \\ 459 \\ - 124 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{4} \\ 296 \\ - 053 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{5} \\ 877 \\ - 545 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{6} \\ 911 \\ - 101 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{7} \\ 794 \\ - 150 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{8} \\ 806 \\ - 305 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{9} \\ 715 \\ - 015 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{10} \\ 978 \\ - 127 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{11} \\ 189 \\ - 072 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{12} \\ 652 \\ - 110 \\ \hline \end{array}$$

Fold on the Bold

If you got the answer right, put a **✓** in the box.

If you got the answer wrong, put a **✗** in the box.



1. 534 5. 332 9. 700

2. 063 6. 810 10. 851

3. 335 7. 644 11. 117

4. 243 8. 501 12. 542

6. **Daily Grammar** – They have used these before. They fold on the bold line and use the answer key to check their work after they are finished. It is a self-checking resource.

Name _____

Multiple Meaning Words

Self-check



Write the word that will make sense in **BOTH** sentences.

light watch can play roll

1. I need a _____ to eat with my food.

The ball will _____ down the hill.

2. We went to _____ outside on the swings.

My family came to watch my school _____.

3. Please turn on the _____.

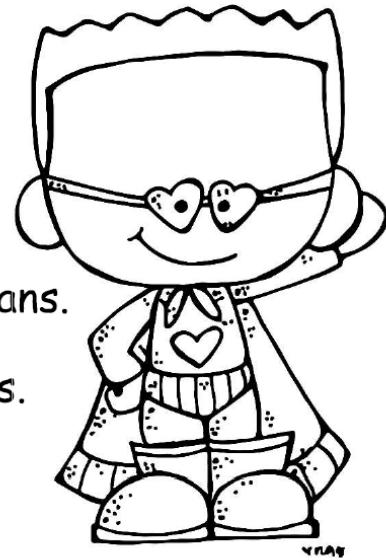
This pillow is very _____.

4. I _____ tie my shoes.

Mom needs a _____ of beans.

5. I like to _____ fireworks.

I use my _____ to tell time.



Fold on the Bold

If you got the answer right, put a ✓ in the box.

If you got the answer wrong, put a ✗ in the box.

1. roll

4. can

2. play

5. watch

3. light

Supplemental Online Programs (Please check your email for all passwords)

I strongly recommend having your child spend at least 30 minutes on each of these every day. Students have been working on these in class and should know what to do. I am going to give everyone their passwords in case anyone has forgotten.

iReady- Students use this program every day. iReady is adaptive and allows students to work at their ability level. This program does not only focus on math facts, but also mathematical concepts that your child needs to improve upon whether this be below, on, or above grade level. This must be accessed via Chrome. If on mobile, be sure to click desktop site.

<https://login.i-ready.com/>

Study Island – This website is aligned with our English Language Arts curriculum and offers lessons and assignments that I have selected for the students to practice.

<https://app.studyisland.com/cfw/login/>

Extra Practice (Optional):

MathFactsPro- This website gives students extra practice on their addition and subtraction math facts.

www.mathfactspro.com

Epic! Students have used this program every day this year. There are new assigned books in their mailboxes related to current standards. They can also look at the entire library. This website has a feature that only allows students to access during regular school hours (Monday-Friday). If you try to access outside those hours, you will get a message asking you to upgrade. This isn't necessary if they access during typical school hours.

www.getepic.com Enter class code: qkl3549