

Monday, March 30, 2020

Daily Agenda to complete:	
<input type="checkbox"/>	ReadWorks Reading Passage "The Invention of Paper," AND Vocabulary, and Comprehension Questions (all completed online)
<input type="checkbox"/>	ReadWorks Article of the Day "The Flu And You" (may be completed online or handwritten)
<input type="checkbox"/>	Read for 20 minutes and Log (handwritten log)
<input type="checkbox"/>	Spelling (online at Spelling City or handwritten)
<input type="checkbox"/>	Daily Math 2 pages (handwritten on worksheet or another piece of paper)
<input type="checkbox"/>	Daily Grammar page (handwritten on worksheet or another piece of paper)
<input type="checkbox"/>	HIGHLY recommended extra practice (i-Ready, Study Island, MathFactsPro, Spelling City, Epic)

This packet contains all of your work for today along with links to online resources. Parents, please send me an email with a snapshot of completed work for the day for any work that has been handwritten. My number is (928) 716-0000. My email is: rudyh@bagdadschools.org . PLEASE do not hesitate to contact me if you have any questions as I am here to serve your family for your student's educational needs through this time. I am happy to work out any technology or educational issues that come up! We are all in this together! I am fine with one photo of all work for the day, but I must be able to see all the answers on each page. Parents: Please note that there are TWO ReadWorks assignments each day. I have included this agenda checklist to help everyone see what assignments need to be completed each day for each student. Also, note there are TWO pages for math each day this week.

Reading

ReadWorks-Assignment: "The Invention of Paper," AND Vocabulary, and Comprehension Questions (all completed online) Please go to www.readworks.org/Student

Class Code VBK6M4

Each day there will be a new story. Please have your child read this at least three times. It does have an audio component if your child is struggling. They may listen to the story, but it is important that they read it on their own at least two times. Click on vocabulary and review vocabulary words. They will then need to answer the comprehension questions. Please remind students to go back to the story to find their answers. This will automatically be sent to me.

Writing

ReadWorks Writing Assignment-Please log in to ReadWorks again and go to Article of the Day. Today they will read the next article. Students are used to this routine using print articles and our Book of Knowledge format.

Please read through each article 2 times. They follow along during the first read aloud. During the second read aloud, they underline at least two interesting or important facts they would like to add to their Book of Knowledge. For this assignment, you may have your student type the facts online or you may have them write the two facts. If you have them write the facts, please send it via one email per day with all assignments for the day.

Here is the article for today:

The Flu And You

197 words

Fight the Flu

Learn how to avoid getting sick.

You have sore muscles and a fever. All you want to do is sleep. What is making you feel so yucky? It could be the **flu**. That is an illness caused by a **virus**. A virus is a tiny creature that invades the body. It makes people sick.



Paul Burns/Getty Images

The flu can pass easily from one person to another. A sick person sneezes and coughs. Tiny flu germs spread through the air. You can catch the flu if you breathe in those germs. Watch out. You can also get sick if you touch the virus with your hands and then touch your

eyes, nose, or mouth.



Image Source/Corbis

What is the best way to avoid the flu? Get a flu shot, say health experts. The shot is a **vaccine** (vak-SEEN). That is something put into the body to help fight off a virus.

Stop Those Germs

Here are some other tips for staying healthy:



Ocean/Corbis

Wash your hands often with soap and water.

Try not to touch your nose, eyes, and mouth.

Eat foods that are good for you.

Get plenty of sleep and exercise.

Reading Log-Continue to read 20 minutes each day. I have opened up the ReadWorks library to allow for your child to have access to thousands of digital passages. They may also choose titles using their Epic account. They are familiar with logging in to Epic.

Spelling - Thursday-Write spelling words in triangles (they know how) and/or do one activity on Spelling City. They do not have to do both.

www.spellingcity.com

Spelling

house

kitty

leg

letter

man

men

milk

money

morning

mother

mouse

found

town

loud

shout

brown

down

ground

flower

pound

Daily Math

Each day there will be a Daily Math Review for students to complete.

They have already learned this material, but may still need some help. Please feel free to help them if they are stuck. There may be an additional page to practice on some days as we get into a routine.

Week 20, Day 1

◆ 1. Count by 10s: 720, _____, _____, _____, _____, _____, 780

◆ 2. $810 + 237 =$ _____

◆ 3. Which set of numbers are ALL even?

A. 589, 347, 232, 600

B. 216, 348, 211, 678

C. 786, 342, 940, 102

◆ 4. What time does the clock show? _____



◆ 5.  -  = _____

Name _____

Directions-Write odd or even.

Odd and Even
Self-check







Fold on the Bold

If you got the answer right, put a **✓** in the box.

If you got the answer wrong, put a **✗** in the box.

1. even

5. odd

9. even

2. odd

6. odd

3. even

7. even

4. even

8. odd



Daily Grammar – They have used these before. They fold on the bold line and use the answer key to check their work after they are finished. It is a self-checking resource.

Name _____

Circle the proper noun that needs a capital letter in each sentence. Add the correct end mark in the box.

End Marks/Proper Nouns

Self-check



1. Did you go to dr. Jackson's office
2. Clark lives down Smith road
3. My uncle Rob is nice
4. Kim and jack are friends
5. Does blake have a pet
6. Oh boy, seth is excited
7. Penny lives in orlando
8. Watch out mark



Fold on the Bold

If you got the answer right, put a ✓ in the box.

If you got the answer wrong, put a ✗ in the box.

- | | |
|---------------------------------------|---|
| 1. <input type="checkbox"/> Dr. - ? | 5. <input type="checkbox"/> Blake - ? |
| 2. <input type="checkbox"/> Road - ● | 6. <input type="checkbox"/> Seth - ! |
| 3. <input type="checkbox"/> Uncle - ● | 7. <input type="checkbox"/> Orlando - ● |
| 4. <input type="checkbox"/> Jack - ● | 8. <input type="checkbox"/> Mark - ! |

Supplemental Online Programs (Please check your email for all passwords)

I strongly recommend having your child spend at least 30 minutes on each of these every day. Students have been working on these in class and should know what to do. I am going to give everyone their passwords in case anyone has forgotten.

iReady- Students use this program every day. iReady is adaptive and allows students to work at their ability level. This program does not only focus on math facts, but also mathematical concepts that your child needs to improve upon whether this be below, on, or above grade level. This must be accessed via Chrome. If on mobile, be sure to click desktop site.

<https://login.i-ready.com/>

Study Island – This website is aligned with our English Language Arts curriculum and offers lessons and assignments that I have selected for the students to practice.

<https://app.studyisland.com/cfw/login/>

Extra Practice (Optional):

MathFactsPro- This website gives students extra practice on their addition and subtraction math facts.

www.mathfactspro.com

Epic! Students have used this program every day this year. There are new assigned books in their mailboxes related to current standards. They can also look at the entire library. This website has a feature that only allows students to access during regular school hours (Monday-Friday). If you try to access outside those hours, you will get a message asking you to upgrade. This isn't necessary if they access during typical school hours.

www.getepic.com Enter class code: qkl3549